

# Em Học giỏi Tiếng Anh

Lớp  
**4**

Tập 1

DỰA TRÊN MÔ HÌNH  
TRƯỜNG HỌC MỚI TẠI VIỆT NAM (VNEN)

Biên soạn theo sách giáo khoa  
dựa trên chương trình cải cách giáo dục 2015

Tài liệu tham khảo dành cho học sinh,  
giáo viên và phụ huynh



**NHÀ XUẤT BẢN**  
**ĐẠI HỌC QUỐC GIA HÀ NỘI**



## NICE TO SEE YOU AGAIN



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
morning	/ˈmɔːnɪŋ/	<i>buổi sáng</i>
afternoon	/ɑːftəˈnuːn/	<i>buổi chiều</i>
evening	/ˈiːvɪŋ/	<i>buổi tối</i>
night	/naɪt/	<i>đêm</i>
tomorrow	/təˈmɒrəʊ/	<i>ngày mai</i>
later	/ˈleɪtə(r)/	<i>sau, muộn</i>
again	/əˈgeɪn/	<i>lại, lặp lại</i>
see	/siː/	<i>gặp</i>
meet	/miːt/	<i>gặp, gặp gỡ</i>
Vietnam	/vjetˈnæm/	<i>Quốc gia Việt Nam</i>
England	/ˈɪŋɡlənd/	<i>Anh quốc</i>
student/ pupil	/ˈstjuːdnt/ /ˈpjuːpl/	<i>học sinh</i>

#### II. GRAMMAR

##### 1. Để chào hỏi

- Good + buổi.

*Chào + buổi*

- Nice to see you again.

*Rất vui được gặp lại bạn*

##### Example

Good morning.

*Chào buổi sáng*

**2. Để chào tạm biệt**

- Goodbye = Bye
- See you tomorrow
- See you again = See you later

*Tạm biệt*  
*Hẹn mai gặp lại*  
*Hẹn gặp lại*

**Example**

- Goodbye, Tony
- See you tomorrow

*Tạm biệt Tony*  
*Hẹn mai gặp lại*

**3. Lưu ý**

- Good evening
- Good night

*Chào buổi tối*  
*Chúc ngủ ngon*

**III. PHONICS**

Practice pronouncing the word.

/l/	later /'leɪtə/	England /'ɪŋɡlənd/	long /lɒŋ/
/n/	afternoon /ɑ:ftə'nu:n/	evening /'i:vnɪŋ/	night /naɪt/



**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**

**I. VOCABULARY**

1. Look at the time and give suitable greeting.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**2. Divide the expressions into four columns.**

Hi.

Goodbye.

How are you?

Hello.

Bye.

Good morning.

I'm fine, thanks

I'm tired, thanks.

See you later.

I'm not bad, thanks.

How is it going?

Good afternoon.

I'm good, thank you.

Good night.

Fine, thanks.

Good night.

I'm OK, thanks.

See you tomorrow.

Greeting	Saying goodbye	Asking about health	Response to health question
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

**II. GRAMMAR**

**1. Reorder the word to make the correct sentence.**

1. to/ you/ see/ again./ Nice

.....

2. See/ Goodbye./ later./ you

.....

3. Tony./ are/ How/ Hello/ you?

.....

4. I'm/ morning./ Mai./ Good

.....

5. evening./ Good/ MS. Hong Anh.

.....



2. Match each sentence with each responding.




No.	Sentence	Opt.	Responding
1	Hello Tony!	A	See you again.
2	How are you?	B	Hi Gogo!
3	Bye!	C	Yes, I am.
4	Are you a pupil?	D	I'm well, thanks.
5	Are you from England?	E	Yes. I'm from England.

Your answer:

1.                      2.                      3.                      4.                      5.

3. Look at the picture and say greeting.

No.	Greeting	Picture
1	Good _____!	
2	Good _____!	

<p>3</p>	<p>Good _____!</p>	
<p>4</p>	<p>Good _____!</p>	
<p>5</p>	<p>_____ tomorrow!</p>	

4. Complete the sentence.

1. My \_\_\_\_\_ is Jamie.
2. I \_\_\_\_\_ Vietnamese.
3. I am \_\_\_\_\_ Vietnam.
4. Are you fine? – \_\_\_\_\_, I am.
5. I'm good, thank \_\_\_\_\_.

III. PHONICS  Track 01

Listen and complete the sentence.

1. See you \_\_\_\_\_.
2. I come from \_\_\_\_\_.
3. Good \_\_\_\_\_!
4. Good \_\_\_\_\_, dear!
5. \_\_\_\_\_ to meet you.
6. This is \_\_\_\_\_.



**PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING**

I. LISTENING  Track 02

Listen and circle the correct answer.

Hello (1) *friends/ everyone*. My name is (2) *Nam/ Duy*. I (3) *am/ come* from Hanoi. I am a (4) *pupil/ student* at (5) *Nguyen Trai/ Nguyen Du* Primary school. I'm in class (6) *4A/ 4D*. I have many friends. (7) *Linda/ Laura*, Phong, (8) *Nancy/ Nick* are my good friends.

II. SPEAKING

Give a suitable respond.

1. Good morning, everyone!

.....

2. How are you?

.....

3. Nice to meet you, Nam.

.....

4. Goodbye!

.....

5. Good night!

.....

III. READING

Name	Country	Nationality	Age
Nam	Vietnam	Vietnamese	eight
Mai	Vietnam	Vietnamese	eight
Linda	England	English	seven
James	America	American	nine

1. Look at the table and complete the sentence.

Nam: Hello, my name is Nam. I come from (1)\_\_\_\_\_. I am (2)\_\_\_\_\_ years old. I am Vietnamese. I'm in Class 4A.

Mai: Good morning. I'm Mai. I am from (3)\_\_\_\_\_. I am (4)\_\_\_\_\_. I'm eight years old. I'm in Class 4A too.

Linda: Hello, my name is Linda. I come from (5)\_\_\_\_\_. I am (6)\_\_\_\_\_ years old. I am English. I live in Hanoi now.

James: Good morning. I'm James. I am from (7)\_\_\_\_\_. I am (8)\_\_\_\_\_. I'm nine years old. I live in Ho Chi Minh City with my parents.

2. Answer the question.

1. Where is Nam from?

.....

2. How old is Mai?

.....

3. What's Linda's nationality?

.....

4. What class are Nam and Mai?

.....

5. Where does Linda live?

.....

6. Where does James live?

.....



### IV. WRITING

1. Write sentence basing on available word, the first one has been done for you as an example.

0 Mai/ Vietnam/ student

Hello. I'm Mai. I come from Vietnam. I am a student.

1. Alison/ England/ pupil

.....

2. White/ America/ teacher

.....

3. John/ Malaysia/ pupil

.....

2. Look at the picture and write. The number 1 has been done for you as an example.



1. Nga - 9 - Vietnam - pupil

Hello, I'm Nga.

I'm nine years old.

I'm from Vietnam.

I'm a pupil.



2. Henry - 9 - Australia - pupil

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. Lyly - 9 - England - pupil

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4. Mi Linh - 35 - Vietnam - teacher

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**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Đưa ra lời chào cho các buổi sáng - chiều - tối.

.....

.....

.....

.....

2. Đưa ra lời tạm biệt theo các cách khác nhau.

.....

.....

.....

.....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

III. Now can you?

Now you can:	Tick (✓)
★ Ask and answer question about greeting.	
★ Speak fluently the sentence patterns.	
★ Use the vocabulary relating to greeting.	
★ Pronounce ending sound "l", "n"	



## I'M FROM JAPAN



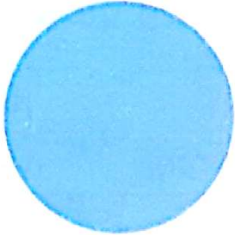

### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
America	/ə'merɪkə/	nước Mỹ
American	/ə'merɪkən/	người Mỹ
Australia	/ə'streɪliə/	nước Úc
Australian	/ə'streɪliən/	người Úc
England	/'ɪŋɡlənd/	nước Anh
English	/'ɪŋɡlɪʃ/	người Anh
Japan	/dʒə'pæn/	nước Nhật
Japanese	/dʒæpə'ni:z/	người Nhật
Malaysia	/mə'leɪzə/	nước Ma-lai-si-a
Malaysian	/mə'leɪzn/	người Ma-lai-si-a
Vietnam	/vjet'næm/	nước Việt nam
Vietnamese	/vjetnə'mi:z/	người Việt nam
where	/weə(r)/	ở đâu
from	/frəm/	từ (đâu)
nationality	/næʃə'næləti/	quốc tịch

#### II. GRAMMAR

##### 1. Hỏi bạn từ đâu tới


4		.....
5		.....

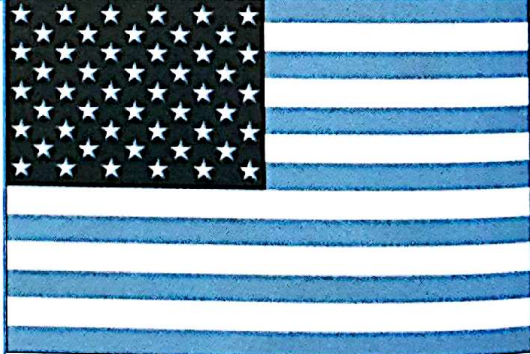
**2. Complete the table.**


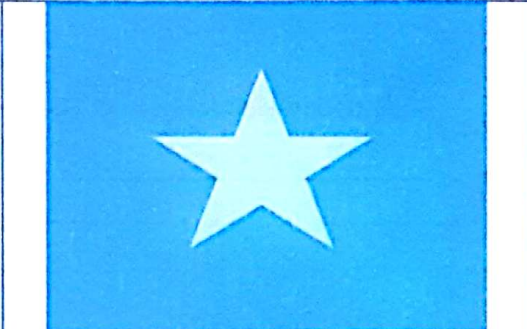

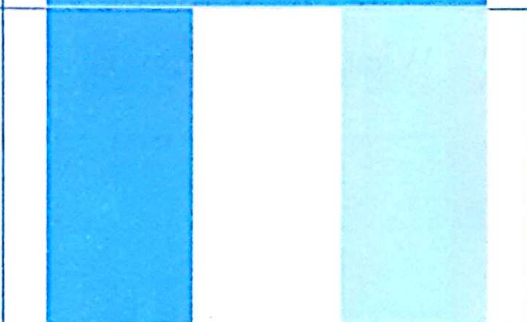


Noun	Adjective
America	1. _____
2. _____	Australian
Japan	3. _____
4. _____	Malaysian
Vietnam	5. _____

**3. Match each symbol with each appropriate flag.**

No.	Opt.
1	A





2		B	
3		C	
4		D	

Your answer:

1.

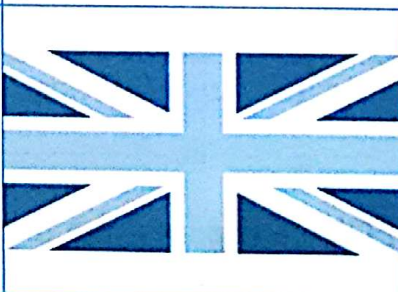
2.




3.

4.

## II. GRAMMAR

1. Look at the picture and answer the question.

No.	Question – Answer	Picture
1	Where are you from? <hr/>	

2	What nationality are you? _____ _____	
3	What is your name? _____ _____	
4	Where do you come from? _____ _____	

**2. Reorder the word to make correct sentence.**

1. you/ to/ again./ see/ Nice

.....

2. morning./ name/ My/ Good/ Trang./ is

.....

3. do/ come/ you/ from?/ Where

.....

4. from/ come/ China./ I

.....

5. from/ Jan/ Malaysia./ and I/ come

.....

**3. Circle the mistake in each sentence then rewrite the correct one.**

1. Where do she live?

\_\_\_\_\_.

2. Where are your from?

\_\_\_\_\_.

3. I'm am from England.

\_\_\_\_\_.

4. I come from British.

\_\_\_\_\_.

5. We come from Australian.

\_\_\_\_\_.

4. Write sentences basing on available words, the first one has been done for you as an example.

0. Hello/ Mai/ Vietnam/ Vietnamese

Hello, my name is Mai.

I come from Vietnam.

I am Vietnamese.

1. Good morning/ Nam/ Vietnam/ Vietnamese

.....  
.....  
.....

2. Good afternoon/ Ross/ Australia/ Australian

.....  
.....  
.....

3. Hi/ Jane/ England/ English

.....  
.....  
.....

4. Hello/ Maria/ Malaysia/ Malaysian

.....  
.....  
.....

5. Hello/ Yoko/ Japan/ Japanese

.....



.....  
 .....

**III. PHONICS**  **Track 03**

**Listen and complete the sentence.**

1. My name is \_\_\_\_\_.
2. \_\_\_\_\_ is my friend.
3. I'm from \_\_\_\_\_.
4. Good morning, Miss \_\_\_\_\_.
5. Jane comes from \_\_\_\_\_.
6. Good \_\_\_\_\_, Nam!



**PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING**

**I. LISTENING**  **Track 04**

**Listen and complete the text.**

Good morning! My name is Trang. I come from Vietnam and now I live in Hanoi. I am a (1) \_\_\_\_\_ at Sunshine Primary School. I'm in class 4A and I have lots of cute (2) \_\_\_\_\_. This is a picture of them. This is Jamie. He comes from New York, (3) \_\_\_\_\_. And this is Nga and this is Trang. They are from Vietnam. Next to them are Linda and Harry. Linda comes from (4) \_\_\_\_\_, England and Harry is from (5) \_\_\_\_\_. They are all my good friends.

**II. SPEAKING**

**Give a suitable respond.**

1. Hi Nam. How are you?

.....

2. Goodbye, Mai!

.....

3. Where are you from?

.....

4. Where in England do you come from?

.....

5. What's your nationality?

.....

### III. READING

**Read and do the tasks below.**

Hello, my name is Akio. I am from Japan. I'm Japanese. I speak Japanese and English. My school is an international school. It is Rose International School. I have got a lot of friends. There are twenty students in my class. They are from different countries. Linda is from England. She is English. Jack and Jill are from the USA. They are American. Tony is from Australia. He is Australian. Alex is from France, but her mom is from Vietnam. She is French. We often play badminton and hide and seek together in our free time. I like living and studying here so much.

**1. Read and decide if each statement is true or false.**

No.	Statement	True	False
1	Her name is Akio.		
2	Akio is Chinese.		
3	Her school is International School.		
4	Her class has got 12 students.		
5	Her friends are from Vietnam.		

**2. Answer the questions:**

1. Where are Jack and Jill from?

\_\_\_\_\_

2. What's Tony's nationality?

\_\_\_\_\_

3. Where is Alex's mother from?

\_\_\_\_\_

4. What do they often do in their free time?

\_\_\_\_\_

5. Does Akio like living and studying there?

\_\_\_\_\_

**IV. WRITING**

**1. Write sentence basing on available word, the first one has been done for you as an example.**

0. girl/ Diana/ England/ London/ 8/ dancing

Hi. I'm a girl. My name is Diana. I am from England. I live in London. I'm 8 years old and I like dancing.

1. girl/ Chris/ America/ New York/ 10/ football

.....  
 .....

2. boy/ John/ America/ Washington D.C/ 11/ basketball

.....  
 .....

3. girl/ Betty/ Australia/ Sydney/ 12/ swimming

.....  
 .....

4. boy/ Raito/ Japan/ Tokyo/ 9/ cycling

.....  
 .....

**2. Attach your photo below. Complete the table and write full sentences about you.**

Your photo	Name: _____	Hello. I'm _____
	Age: _____	_____
	Country: _____	_____
	Nationality: _____	_____

## PUPIL'S NOTE

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem ai đó đến từ đâu.

.....  
 .....  
 .....  
 .....

2. Hỏi xem quốc tịch của ai đó.

.....  
 .....  
 .....  
 .....

**II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)**

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

**III. Now can you?**

**Now you can:**

**Tick (✓)**

- ★ Ask and answer question about someone's physical appearance.
- ★ Use comparative question.
- ★ Use the vocabulary relating to physical appearance.
- ★ Pronounce ending sound "j", "v"



## WHAT DAY IS IT TODAY?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
Monday	/ 'mʌndeɪ /	thứ Hai
Tuesday	/ 'tju:zdeɪ /	thứ Ba
Wednesday	/ 'wenzdeɪ /	thứ Tư
Thursday	/ 'θɜ:zdeɪ /	thứ Năm
Friday	/ 'fraɪdeɪ /	thứ Sáu
Saturday	/ 'sætədeɪ /	thứ Bảy
Sunday	/ 'sʌndeɪ /	Chủ Nhật
today	/ tə 'deɪ /	ngày hôm nay
school day	/ sku:l deɪ /	ngày đi học
weekday	/ 'wi:kdeɪ /	ngày trong tuần
weekend	/ wi:k 'end /	ngày cuối tuần

#### II. GRAMMAR

##### 1. Hỏi xem hôm nay là thứ mấy trong tuần

(?) What day is it today?

(+) It's + day.

##### Example

What day is it today?

It's Monday.

**2. Hỏi xem bạn làm gì trong ngày gì**

(?) What do you do on + day?

(+) I + V1.

(+) I + V1 + time.

**Example**

What do you do on Tuesday?

I have some classes at school.

What do you do on Saturday?

I play badminton in the morning.

**III. PHONICS**

Practice pronouncing the word.

<b>/ɪr/</b>	first /'fɜ:st/	birthday /'bɜ:θdeɪ/	third /θɜ:d/
<b>/ɜr/</b>	Thursday /'θɜ:zdeɪ/	turn /tɜ:n/	nurse /nɜ:s/
<b>/er/</b>	her /hɜ:/	person /'pɜ:sən/	German /'dʒɜ:mən/



**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**

**I. VOCABULARY**

**1. Divide what activity should be done in weekday or weekend.**

go to school

do homework

play football

go for picnic

do the gardening

do the test

Weekday	Weekend

2. Look at the table below and complete the sentence. The number 1 has been done for you as an example.

My activities					
Monday	Tuesday	Thursday	Friday	Saturday	Sunday
go to the park	play football	do the gardening	sing and dance with my friends	watch TV	visit my grandparents

1. Today is Monday. I go to the park on Monday.
2. Today is \_\_\_\_\_. I \_\_\_\_\_ on \_\_\_\_\_.
3. Today is \_\_\_\_\_. I \_\_\_\_\_ on \_\_\_\_\_.
4. Today is \_\_\_\_\_. I \_\_\_\_\_ on \_\_\_\_\_.
5. Today is \_\_\_\_\_. I \_\_\_\_\_ on \_\_\_\_\_.
6. Today is \_\_\_\_\_. I \_\_\_\_\_ on \_\_\_\_\_.

3. Put the letters in the correct orders to have correct words.

No.	Wrong word	Correct word
1	DAMNOY	
2	DUTSYEA	
3	EDSDWNAYE	
4	RSDUYATH	
5	IDYAFR	
6	TAUADYRS	
7	UYNDSA	

## II. GRAMMAR

1. Reorder the word to make correct sentence.

1. it/ What/ is/ today?/ day

.....

2. is/ It/ today./ Monday

.....

3. do/ What/ on/ do/ Wednesday?/ you

.....

4. badminton/ plays/ on/ She/ Thursday.

.....

5. and/ sister/ her/ Linh/ on/ TV/ watch/ Friday.

.....

**2. Circle the mistake in each sentence then rewrite the correct one.**

1. Do you listen on music on Thursday?

\_\_\_\_\_

2. What does she do in Friday?

\_\_\_\_\_

3. Does he work the guitar in the morning?

\_\_\_\_\_



4. He and I play footballs in the afternoon.

\_\_\_\_\_

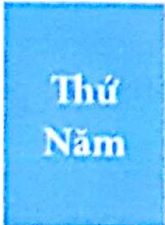


5. Does he play swimming on Saturday?

\_\_\_\_\_

**3. Look at the picture and answer the question.**

No.	Question – Answer	Picture
1	What do you do on Monday? _____	
2	Do you go cycling on Tuesday? _____	



3	What day is it? _____	
4	Is it Friday today? _____	
5	What do you do today? _____	

4. Look at the time table and complete the sentence.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
play football	play badminton	watch TV	listen to music	go swimming	play the piano	play the guitar

0.

It is Monday today.

What do you do on Monday?

I play football on Monday.

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

3.

4.

5.

6.

### III. PHONICS Track 05

Listen and complete the sentence.

1. My birthday is on the \_\_\_\_\_ of January.
2. When is your \_\_\_\_\_?
3. What's the day today? – It's \_\_\_\_\_.
4. I want to be a \_\_\_\_\_ in the future.
5. This is \_\_\_\_\_ book.
6. I come from \_\_\_\_\_.



## PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING

### I. LISTENING Track 06

Listen and complete the text.

David: What day is it today, Susan?

Susan: It's (1) \_\_\_\_\_.

David: What do you do on Monday?

Susan: Well, I have (2) \_\_\_\_\_ classes in the morning.

David: How about the afternoon?

Susan: I (3) \_\_\_\_\_ with my sister, Sandra. She loves swimming.

David: What about Tuesday afternoon? Are you free?

Susan: No. I go to the (4) \_\_\_\_\_ every Tuesday afternoon. But I'm free in Wednesday afternoon.

David: That's great. There is a (5) \_\_\_\_\_ match on Wednesday afternoon. Do you want to go with me?

Susan: Yes. That sounds great.

## II. SPEAKING

**Complete the conversation with available clause.**

- Let's play badminton together
- It's Saturday
- What about Sunday
- I go to the library in the morning
- play the guitar

Long: Is it Friday today, Nam?

Nam: No. (1) \_\_\_\_\_.

Long: Do you go to school today?

Nam: No, I don't. On Saturday (2) \_\_\_\_\_, and in the afternoon I play sports. How about you?

Long: Well, on Saturday I go to the English club, then I play badminton.

Nam: (3) \_\_\_\_\_?

Long: I help mum do housework, sometimes I play the piano.

Nam: Do you (4) \_\_\_\_\_?

Long: No, I don't. So, do you play badminton?

Nam: Yes.

Long: (5) \_\_\_\_\_.

### III. READING

Read and do the task followed.

Hello friends. My name is Nam. I am nine years old and I come from Vietnam. This is my timetable. I go to school in every morning from Monday to Friday. In the afternoon of Monday and Friday, I go to the English club. In Tuesday and Wednesday afternoon, I play football with my brother. I go swimming with my friend in the afternoon of Thursday. At weekend, I do not go to school. On Saturday, I take my dog for a walk in the park. On Sunday, I help my mum do the housework at home. Look, it is 1 p.m, I'm going swimming now. Goodbye!

#### 1. Answer the question.

1. Where does Nam come from?

.....

2. Who does Nam play football with?

.....

3. What day is it today?

.....

#### 2. Complete the table with activity.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
a.m	.....	.....	.....	.....	.....		
p.m	.....	.....	.....	.....	.....	.....	.....

### IV. WRITING

1. Write sentences basing on available words, the first one has been done for you as an example.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
have classes at school	go cycling in the park	go swimming at the swimming pool	go to the English club	play badminton	play table tennis	help mum with the housework

0. I have some classes at school on Monday.

- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....
- 6. ....

**2. Write sentences. The number 0 has been done for you as an example.**

0. Monday – go to school.

- What day is it today?
- It's Monday.
- What do you do on Monday?
- I go to school on Monday.

1. Tuesday – learn Math and Vietnamese

---

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---

2. Friday – learn English and piano

---

---

---

---

3. Saturday – visit my grandparents

---

---

---

---

4. Sunday – watch TV and listen to music

---

---

---

---

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem hôm nay là thứ mấy.

.....  
 .....  
 .....  
 .....

2. Hỏi và trả lời xem ai đó làm gì vào ngày nào/ thời gian nào.

.....  
 .....  
 .....  
 .....

**II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)**

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

**III. Now can you?**

**Now you can:**

**Tick (✓)**

- ★ Ask and answer question about days of the week and weekly activities.
- ★ Speak fluently the sentence patterns.
- ★ Use the vocabulary relating to days of the week and weekly activities.
- ★ Pronounce ending sound “ir”, “ur”, “er”



## WHEN'S YOUR BIRTHDAY?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
January	/'dʒænjʊəri/	tháng 1
February	/'februəri/	tháng 2
March	/mɑ:tʃ/	tháng 3
April	/'eɪprəl/	tháng 4
May	/meɪ/	tháng 5
June	/dʒu:n/	tháng 6
July	/dʒu'laɪ/	tháng 7
August	/ɔ: 'gʌst/	tháng 8
September	/sep'tembə(r)/	tháng 9
October	/ɒk'təʊbə(r)/	tháng 10
November	/nəʊ'vembə(r)/	tháng 11
December	/di'sembə(r)/	tháng 12
first	/fɜ:st/	thứ nhất
second	/'sekənd/	thứ hai
third	/θɜ:d/	thứ ba
fourth	/fɔ:θ/	thứ tư
fifth	/fɪfθ/	thứ năm

sixth	/sɪksθ/	thứ sáu
seventh	/'sevnθ/	thứ bảy
eighth	/eɪtθ/	thứ tám
ninth	/naɪnθ/	thứ chín
tenth	/tenθ/	thứ mười

## II. GRAMMAR

### 1. Hỏi xem hôm nay là ngày bao nhiêu trong tháng

(?) What is the date today?

(+ It's + month + date.

(+) It's the + date of + month.

#### Example:

What is the date today?

It's October 5th.

It's the 5th of October.

### 2. Hỏi xem sinh nhật của bạn là ngày nào

(?) When's your birthday?

(+) It's on + month + date.

(+) It's on the + date of + month.

#### Example:

When's your birthday?

It's on September 1st.

It's on the first of September.

### 3. Hỏi xem sinh nhật của ai đó là ngày nào

(?) When's his/ her birthday?

(+) It's on + month + date.

(+) It's on the + date of + month.

#### Example:



When's her birthday?

It's on September 2nd.

It's on the second of September.

**4. Lịch**

AUGUST						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>
8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>
15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>
22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>
29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>				

**III. PHONICS**

Practice pronouncing the word.

/th/	fourth /fɔ:θ/	earth /ɜ:θ/	thanks /θæŋks/
/ch/	March /mɑ:tʃ/	China /'tʃaɪnə/	teacher /'ti:tʃər/



**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**

**I. VOCABULARY**

1. Complete the table with the months of each season.

Spring	Autumn	Summer	Winter
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

2. Rewrite these scrambled words.

No.	Wrong word	Correct word
1	YNJAARU	
2	EARBRFU Y	
3	RCAHM	
4	RPLIA	
5	UENJ	
6	UTGUAS	
7	PTEREMSEB	
8	OBORECT	
9	VERMBNOE	
10	EMCRBEDE	

3. Complete the table, the first one has been done for you as an example.

No.	Cardinal number	Ordinal number
1	one	the first
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	

4. Write the date in English forms, the first one has been done for you as an example.

No.	Day in number form	Day in English form
0	1/1	January 1 <sup>st</sup>
1	23/2	.....
2	31/8	.....
3	25/11	.....
4	11/10	.....
5	15/5	.....
6	3/3	.....
7	4/9	.....
8	22/7	.....
9	2/6	.....
10	13/4	.....

## II. GRAMMAR

1. Match each question with each answer.

No.	Question	Opt.	Answer
1	What day is it today?	A	It's October 6 <sup>th</sup> .
2	What do you do on Tuesday?	B	It's Monday.
3	Is it Thursday today?	C	My birthday is on November 20 <sup>th</sup> .
4	What is the date today?	D	No, it isn't.
5	When's your birthday?	E	I have some classes at school.

Your answer:

1.                      2.                      3.                      4.                      5.

2. Reorder the word to make correct sentence.

1. day/ it/ is/ tomorrow?/ What
-

2. do/ on/ do/ you/ Wednesday?/ What

---

3. you/ Do/ on/ play/ Monday?/ football

---

4. birthday/ Is/ your/ December/ on/ 11<sup>th</sup>?

---

5. the guitar/ is/ and/ Today/ I/ today./ Friday/ play

---

**3. Circle the mistake in each sentence then rewrite the correct one.**

1. It is the one of January.

---

2. What is the day today? – It is January 1<sup>st</sup>.

---

3. When is you birthday?

---

4. Is it on the nine of February?

---

5. It is in the eleventh of March.

---

**4. Write sentence basing on available word, the first one has been done for you as an example.**

0. Mai/ 12<sup>th</sup> of August.

When's Mai's birthday?

It is on the 12<sup>th</sup> of August.

1. Trung/ 9<sup>th</sup> of April

---



---

2. Tony/ 22<sup>nd</sup> of May

---



---

3. Hoang/ 30<sup>th</sup> of July

---



---

4. Linh/ 31<sup>st</sup> of January

---



---

5. Mary/ 18<sup>th</sup> of December

---



---

### III. PHONICS Track 07

Listen and complete the sentence.

1. The \_\_\_\_\_ is round.
2. \_\_\_\_\_ you very much.
3. Miss Hoa is my \_\_\_\_\_.
4. I come from \_\_\_\_\_.
5. It is the \_\_\_\_\_ of May today.
6. My birthday is on the first of \_\_\_\_\_.



## PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING

### I. LISTENING Track 08

Listen and complete the text.

Hương: What's the date today Nam?

Nam: It's the (1) \_\_\_\_\_ of May.

Hương: Is it May 15<sup>th</sup>?

Nam: No. It's exactly the 14<sup>th</sup> of May today. My cat's (2) \_\_\_\_\_ is today.

Hương: Uhm, that's interesting. So, when's (3) \_\_\_\_\_ birthday?

Nam: It's 15<sup>th</sup> of October. How about you? What's your date of birth?

Hương: My mum says I was born on (4) \_\_\_\_\_. But she usually celebrates my birthday on (5) \_\_\_\_\_. I don't know why.

## II. SPEAKING

Complete the conversation with available phrases.

- What's the date today
- It's my brother
- It's on April 12<sup>th</sup>
- This is a picture of my family
- She was born on May 5<sup>th</sup>

Carol: Look! (1) \_\_\_\_\_. This is my mother.

Ann: She is so young.

Carol: Yes, tomorrow is her birthday.

Ann: (2) \_\_\_\_\_?

Carol: It's March 4<sup>th</sup>.

Ann: So your mum was born on March 4<sup>th</sup>?

Carol: No. (3) \_\_\_\_\_. But she celebrates her birthday on March 4<sup>th</sup>.

Ann: Why?

Carol: I don't know.

Ann: Then, is this your father?

Carol: No, (4) \_\_\_\_\_. He is 14 years old. And his birthday is in next month.

Ann: When in next month is his birthday?

Carol: (5) \_\_\_\_\_.

## III. READING

Read and do the task followed.

Hi! My name's Laura and I am thirteen years old. I'm from England and

I live in London with my family. My birthday is on March 3<sup>rd</sup>. Mr William and Mrs Elizabeth are my parents. My father was born on April 25<sup>th</sup> and now he is 42 years old. My mother – Elizabeth is 40 years old and her birthday is on June 12<sup>th</sup>. I have got a brother and a sister – Peter and Melanie. Peter’s birthday is on October 1<sup>st</sup>, and my sister’s birthday is on August 22<sup>nd</sup>. Ann and Dan are my grandparents. My grandma is 81 and my grandpa is 82. I do not remember their birthdays.

**1. Complete the table with the birthday of each member.**

No.	Member	Birthday
1	Laura	
2	Mr William	
3	Mrs Elizabeth	
4	Peter	
5	Melanie	

**2. Answer the question.**

1. How old is Laura?

\_\_\_\_\_

2. Who is Ann?

\_\_\_\_\_

3. How old is Elizabeth?

\_\_\_\_\_

**IV. WRITING**

**1. Write sentence basing on available word, the first one has been done for you as an example.**

0. January 1<sup>st</sup>/ my father, Hung

This is my father, Hung. His birthday is on January 1<sup>st</sup>.

1. February 2<sup>nd</sup>/ my mother, Nga

.....

2. May 3<sup>rd</sup>/ my brother, Nam

.....

3. June 4<sup>th</sup>/ my friend, Susan

.....

4. October 5<sup>th</sup>/ my teacher, Trang

.....

5. December 6<sup>th</sup>/ my sister, Mai

.....

**2. Write an invitation card.**



Please come to my birthday party.

To: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Address: \_\_\_\_\_

From: \_\_\_\_\_

Thank you very much for your presence.

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem hôm nay là ngày gì.

.....  
 .....  
 .....  
 .....



2. Hỏi và trả lời về ngày sinh nhật của ai đó.

.....  
.....  
.....  
.....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

1. ....	6. ....
2. ....	7. ....
3. ....	8. ....
4. ....	9. ....
5. ....	10. ....

III. Now can you?

Now you can:	Tick (✓)
★ Ask and answer question about dates and birthday.	
★ Speak fluently the sentence patterns.	
★ Use the vocabulary relating to dates and birthday.	
★ Pronounce ending sound "th", "ch"	



## CAN YOU SWIM?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
can	/kæn/	<i>có thể</i>
ride	/raɪd/	<i>đi xe (xe đạp, xe máy, hoặc cưỡi ngựa)</i>
draw	/drɔː/	<i>vẽ</i>
cook	/kʊk/	<i>nấu (ăn)</i>
skate	/sket/	<i>lướt, trượt (ván)</i>
skip	/skɪp/	<i>nhảy (dây)</i>
sing	/sɪŋ/	<i>hát</i>
swim	/swɪm/	<i>bơi</i>
swing	/swɪŋ/	<i>đu (xích đu)</i>
dance	/dæns/	<i>nhảy (múa)</i>
play	/pleɪ/	<i>chơi</i>
guitar	/gɪ'tɑ:(r)/	<i>đàn ghi ta</i>
piano	/pi'ænəʊ/	<i>đàn piano</i>
volleyball	/'vɒlibɔ:l/	<i>bóng chuyền</i>
table tennis	/'teɪbl 'tenɪs/	<i>bóng bàn</i>
chess	/tʃes/	<i>cờ</i>
cycle	/'saɪkl/	<i>đạp xe</i>
ride a bike	/raɪd ə baɪk/	<i>đi xe đạp</i>

drive a car	/draɪv ə kɑ:(r)/	lái ô tô
play the piano	/pleɪ ðə pi'ænəʊ/	chơi piano
play the guitar	/pleɪ ðə ɡɪ'tɑ:(r)/	chơi ghi-ta
play soccer	/pleɪ 'sɒkə(r)/	chơi bóng đá
play badminton	/pleɪ 'bædmɪntən/	chơi cầu lông
use a computer	/ju:z ə kəm'pjʊ:tə(r)/	dùng máy tính

## II. GRAMMAR

Hỏi xem người nào có thể làm việc gì

(?) **What can + S + do?**

(+) **S + can + V-inf.**

(-) **S + can't + V-inf.**

**Example:**

What can you do?

I can swim.

What can't he do?

He can't play football.

Hỏi xem ai đó có thể làm việc gì không

(?) **Can + S + V-inf?**

(+) **Yes, S + can.**

(-) **No, S + can't.**

**Example:**

Can you cook?

Yes, I can.

Can she play guitar?

No, she can't.

## III. PHONICS

Practice pronouncing the word.

/s/	sing /sɪŋ/	song /sɒŋ/	second /'sekənd/
/sw/	swim /swɪm/	swing /swɪŋ/	swan /swɒn/



**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**

**I. VOCABULARY**







1. Divide the word into three columns.




play football	cycle	walk the dog
cook	chat with friends	dance
swim	skate	do homework
swing	study	skip

At school	At home	At the park
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

2. Match each picture with each activity.

No.	Word	No.	Picture
1	ride	A	



2	sing	B	
3	dance	C	
4	swing	D	
5	drive	E	
6	cook	F	
7	skip	G	


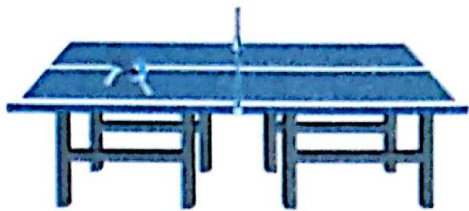
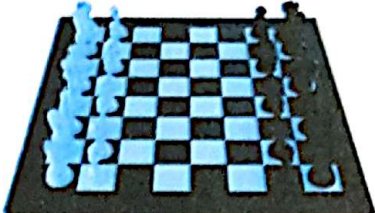
8	swim	H	
9	play	I	
10	skate	J	

Your answer:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

3. Look at the picture and complete the word.

No.	Picture	Word
1		g-----
2		p-----

3		v_____b_____
4		t_____t_____
5		c_____

4. Match the words that go together.

No.	Word	No.	Picture
1	draw	A	a car
2	ride	B	the piano
3	drive	C	a bike
4	play	D	a computer
5	use	E	pictures

Your answer:

1.	2.	3.	4.	5.
----	----	----	----	----

II. GRAMMAR

1. Match each question with each answer.

No.	Question	Opt.	Answer
1	What do you do on Wednesday?	A	I play soccer.
2	When is your birthday?	B	I can play the piano.
3	Do you play badminton today?	C	It's on the ninth of October.
4	What sport can you play?	D	I can play table tennis.
5	What instrument can you play?	E	No, I don't.

Your answer:

1.	2.	3.	4.	5.
----	----	----	----	----

2. Reorder the word to make correct sentence.

1. can/ do,/ you/ Tony?/ What

.....

2. a/ ride/ Can/ bike?/ you

.....

3. Yes./ cook/ I/ can/ well./ very

.....


4. Linh/ and/ Can/ swim?/ Julia

.....






5. play/ I/ piano/ the/ Tuesday./ on

.....

3. Look and answer the question "What can you do?", the first one has been done for you as an example.

No.	Answer	Picture
0	I can ride a bike.	



1	.....	
2	.....	
3	.....	
4	.....	
5	.....	

4. Write sentence basing on available word, the first one has been done for you as an example.

0. cook/ yes

Can you cook?

Yes, I can.

3. sing/ no

\_\_\_\_\_

\_\_\_\_\_

1. skate/ no

\_\_\_\_\_

\_\_\_\_\_

4. swim/ yes

\_\_\_\_\_

\_\_\_\_\_

2. skip/ yes

\_\_\_\_\_

\_\_\_\_\_

5. swing/ no

\_\_\_\_\_

\_\_\_\_\_

### III. PHONICS Track 09

Listen and complete the sentence.

1. She is going to \_\_\_\_\_.
2. What \_\_\_\_\_ is she singing?
3. Can your father \_\_\_\_\_?
4. I can \_\_\_\_\_ very fast.
5. Look! There is a big \_\_\_\_\_ over there.
6. My birthday is on the \_\_\_\_\_ of March.



## PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING

### I. LISTENING Track 10

Listen and complete the text.

1. Nam: What can you do, Julia?  
 Julia: Well, I can draw and (1) \_\_\_\_\_ quite well. I can also (2) \_\_\_\_\_, but I don't swim so well.
2. Dan: Can you play any (3) \_\_\_\_\_, Jane?  
 Jane: Yes, of course.  
 Dan: What sports can you play?  
 Jane: A lot: football, (4) \_\_\_\_\_, volleyball, and so on.
3. Oh, the kids are so noisy. What should we do with them?  
 You can (5) \_\_\_\_\_, or read some fairy tales. Then they will listen to you and don't make noise any more.

### II. SPEAKING

Complete the conversation with available phrases.

- I also can play badminton
- Then you need more practice
- I can play football too

- Is that boy your brother

- I can swim

Trang: Look, Nam! (1) \_\_\_\_\_?

Nam: No, it isn't. My brother is there, in the yellow T-shirt.

Trang: Wow, he plays football so well.

Nam: (2) \_\_\_\_\_.

Trang: Do you? I think you just can play chess.

Nam: No. I can play football quite well, (3) \_\_\_\_\_.

Trang: Really? You are so great.

Nam: Thanks. How about you, what can you do?

Trang: I don't know. Let's see, (4) \_\_\_\_\_, I can dance, I also can sing. But I don't think I can do them very well.

Nam: (5) \_\_\_\_\_.

Trang: Maybe.

### III. READING

**Read and do the task followed.**

#### MARY'S FAMILY

Mary is ten years old. She is from Washington D.C. She can draw pictures very well. She has got a cat and a dog. Their names are Fluffy and Pat. They can't do anything.

Mary's mother is Jane. She is a teacher. She's 36 years old. She can cook good food and she cooks good meals every day.

Her husband – Mary's father – Nick, is 38 years old. He is a bus driver. He does not sing so well, but he loves singing and he sings every day.

They have got three children: Mona and Pete, and her. Mona and Pete are primary students. Mona can play the piano and guitar. Pete cannot play any musical instruments. But he can play many sports. He loves volleyball and table tennis.

Jane has a friend – Laura. They can play chess and they usually play chess together. It's a great family.

**1. Answer the question.**

1. Where does Mary come from?

.....

2. What can Fluffy and Pat do?

.....

3. How old is Jane?

.....

4. What does Nick do?

.....

**2. Complete the table with things each person can do.**

No.	Person	Things they can do
1	Mary	
2	Jane	
3	Nick	
4	Mona	
5	Pete	
6	Laura	

**IV. WRITING**

**1. Write sentence basing on available word, the first one has been done for you as an example.**

0. Mai/ sister/ sing very well

This is Mai. She is my sister. She can sing very well.

1. Nam/ brother/ swim very well

.....

2. Chinh/ mother/ dance and play the guitar

.....

3. Linda/ friend/ play volleyball

.....

4. Susan/ classmate/ play badminton and table tennis

.....

5. Miss Hien/ teacher/ drive a car.

.....

**2. Answer the questions about you.**

1. Can you play the guitar?

\_\_\_\_\_

2. Can you dance?

\_\_\_\_\_

3. What can you do?

\_\_\_\_\_

4. What can your brother do?

\_\_\_\_\_

5. What can your sister do?

\_\_\_\_\_

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem ai đó có thể/ không thể làm gì với Wh.

.....

.....

.....  
.....

2. Hỏi và trả lời xem ai đó có thể làm một việc gì đó hay không với Can you...?

.....  
.....  
.....  
.....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

III. Now can you?

Now you can:	Tick (✓)
★ Ask and answer question about sports and entertainment activities.	
★ Speak fluently the sentence patterns.	
★ Use the vocabulary relating to sports and entertainment activities.	
★ Pronounce exactly "s" and "sw"	



## WHERE'S YOUR SCHOOL?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
street	/stri:t/	phố
road	/rəʊd/	đường
village	/'vɪlɪdʒ/	làng, xã
district	/'dɪstrɪkt/	quận
address	/ə'dres/	địa chỉ
class	/kla:s/	lớp học
school	/sku:l/	trường học
study	/'stʌdi/	học
avenue	/'ævənju: /	đại lộ

#### II. GRAMMAR

##### 1. Hỏi xem trường của ai nằm ở đâu

(?) **Where is + possessive adj + school?**

(+) **It's in/ on/ at + place.**

##### Example:

Where is your school?

It's in 53 Ba Trieu street.

Where is her school?

It's in 12 Tran Phu street.

**2. Hỏi xem bạn học lớp nào?****(?) What class are you in?****(+) I'm in class + class.****Example:**

What class are you in?

I'm in class 4D.

**3. Hỏi xem ai đó học lớp nào****(?) What class is he/ she in?****(+) He's/ She's in class + class.****Example:**

What class is Jane in?







She's in class 4D.





**III. PHONICS****Practice pronouncing the word.**

<b>/sch/</b>	school /sku:l/	schedule /'fedju:l/	scholarship /'skɒləʃɪp/
<b>/sk/</b>	skill /skɪl/	sky /skaɪ/	skate /skert/
<b>/str/</b>	street /stri:t/	district /'dɪs.trɪkt/	strong /strɒŋ/

**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS****I. VOCABULARY****Match each picture with the correct word**



No.	Word	Opt.	Picture
1	ride a bike	A	
2	drive a car	B	
3	play the piano	C	
4	play badminton	D	
5	use a computer	E	
6	street	F	

7	village	G	
8	address	H	
9	class	I	
10	school	J	

Your answer:

- |    |    |    |    |     |
|----|----|----|----|-----|
| 1. | 2. | 3. | 4. | 5.  |
| 6. | 7. | 8. | 9. | 10. |

## II. GRAMMAR

1. Match each question with each answer.

No.	Question	Opt.	Answer
1	Can you play any sports?	A	No, it isn't.
2	Can you play chess well?	B	It's in 52 Oak Street.
3	Where is your school?	C	Yes. I can play badminton.



4. Write sentences basing on available words, the first one has been done for you as an example.

0. Nana/ 23 Rose Street

Where is Nana's school?

It's at 23 Rose Street.

1. Minh/ 12 Tran Phu Street

.....  
 .....

2. Lan Anh/ 63 Nguyen Phong Sac Road

.....  
 .....

3. Laura/ 33 Strawberry Street.

.....  
 .....

4. Nancy/ 17 First Avenue.

.....  
 .....

5. Loan/ 14 Tran Dang Ninh Road.

.....  
 .....

**III. PHONICS**  **Track 11**

**Listen and complete the sentence.**

1. Nancy can \_\_\_\_\_ rope very well.
2. Where is your \_\_\_\_\_?
3. There are many clouds in the \_\_\_\_\_.
4. I live in Hoan Kiem \_\_\_\_\_.
5. Let me take a look at my \_\_\_\_\_.
6. The boys are playing football in the \_\_\_\_\_.



**PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING**

**I. LISTENING**  **Track 12**

Complete the dialogue with the given words.

*What*

*meet*

*going*

*class*

*Where's*

Tony: Hello Mai.

Mai: Hi Tony.

Tony: Where are you (1) \_\_\_\_\_?

Mai: I'm going to school.

Tony: (2) \_\_\_\_\_ your school?

Mai: It's on Nguyen Hue Street.

Tony: (3) \_\_\_\_\_ class are you in?

Mai: I'm in (4) \_\_\_\_\_ 4A. And you?

Tony: Ok. See you soon Mai.

Mai: Nice to (5) \_\_\_\_\_ you Tony.

**Your answer:**

1.

2.

3.

4.

5.

**II. SPEAKING**

Complete the conversation with available phrases.

- Hello Nana
- I'm in class 4B
- Bye
- She comes from London, England
- Nice to meet you, Trang

Trang: Hello. I'm Trang.

Thao: (1) \_\_\_\_\_. My name is Thu Thao. And this is my friend, Nana.

Trang: (2) \_\_\_\_\_.

Nana: Hi Trang.

Trang: Where does Nana come from, Thao?

Thao: (3) \_\_\_\_\_.

Trang: What class are you in?

Thao: She is in class 4A and (4) \_\_\_\_\_. How about you?

Trang: I'm in class 4C.

Thao: Oh, then, see you at the football match.

Trang: (5) \_\_\_\_\_.

### III. READING

Read and decide if each statement is true or false.

Hello everyone. My name is Julia. I come from England and I'm studying at International Primary school. I'm in class 4E. My school is at 53 Nguyen Du Street. I have lots of friends. Here is a picture of them. This is Nhung. She is Vietnamese and she can draw very well. Next to her is Harry. Harry is English. He can swim and play the guitar. And here is Maori. Maori is an Australian girl. She can dance and play soccer very well.

No.	Statement	True	False
1	Julia is from England.		
2	Julia is a pupil at International Primary school.		
3	Nhung comes from Thailand.		
4	Nhung can't draw.		
5	Harry can swim and but he can't play the guitar.		

Answer the question.

1. Where is Julia's school?

\_\_\_\_\_

2. What is Nhung's nationality?

3. What can Nhung do?

.....

4. What can Harry do?

.....

5. Is Maori from Australia?

.....

6. What can Maori do?

.....

**IV. WRITING**

**1. Write question for the underlined part.**

1. I can ride a bike.

.....

2. Yes. She can swim very well.

.....

3. I'm in class 4C.

.....

4. She is in class 3A.

.....

5. My school is in 25 Nguyen Du street.

.....

**2. Complete the table about you. Then write in full sentence.**

Name:	.....	.....
Age:	.....	.....
School:	.....	.....
Class:	.....	.....
School address:	.....	.....

**PUPIL'S NOTE**

I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)

1. Hỏi và trả lời xem trường của ai đó ở đâu.

.....  
 .....  
 .....  
 .....

2. Hỏi và trả lời xem ai đó học lớp nào.

.....  
 .....  
 .....  
 .....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

III. Now can you?

Now you can:

Tick (✓)

- ★ Ask and answer question about the place of school.
- ★ Ask and answer question about what class someone is in.
- ★ Speak fluently the sentence patterns.
- ★ Use the vocabulary relating to someone's hobbies.
- ★ Pronounce exactly the sound "sch", and "sk" and "str".





## WHAT DO YOU LIKE DOING?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
collect coins	/kə'lekt kɔɪn/	sưu tập tiền xu
collect stamps	/kə'lekt stæmps/	sưu tập tem
go skiing	/gəʊ 'ski:ɪŋ/	đi trượt tuyết
go shopping	/gəʊ 'ʃɒpɪŋ/	đi mua sắm
go climbing	/gəʊ 'klaɪmɪŋ/	đi leo núi
make origami	/meɪk ɒrɪ'gɑ:mi/	gấp giấy
ride a bike	/raɪd ə baɪk/	đi xe đạp
fly a kite/plane	/fla ə kaɪt/pleɪn/	thả diều/ chơi máy bay
take photographs	/teɪk 'fəʊtəgrɑ:f/	chụp ảnh
watch TV	/wɒtʃ ti: 'vi:/	xem TV
listen to music	/lɪsn tə 'mju:zɪk/	nghe nhạc
sail a boat	/seɪl ə bəʊt/	chèo thuyền
play with a yo yo	/pleɪ wɪð ə jəʊ jəʊ/	chơi yo yo
swim	/'swɪmɪŋ/	bơi
cook	/'kʊkɪŋ/	nấu ăn
read	/ri:d/	đọc

## II. GRAMMAR

### 1. Hỏi xem bạn thích làm việc gì

(?) **What do you like doing?**

(+) **I like + V-ing.**

(+) **I like + noun.**

#### Example:

What do you like doing?

I like swimming.

### 2. Hỏi xem ai đó thích làm việc gì

(?) **What does + he/ she + like doing?**

(+) **He/ She + likes + V-ing.**

(+) **He/ She + likes + noun.**

#### Example:

What does she like doing?

She likes cooking.

### 3. Hỏi xem sở thích của bạn là gì

(?) **What's your hobby?**

(+) **I like + V-ing.**

(+) **I like + noun.**

#### Example:

What's your hobby?

I like collecting stamps.

### 4. Hỏi xem sở thích của ai đó là gì

(?) **What's his/ her hobby?**

(+) **He likes + V-ing.**

(+) **She likes + noun.**

#### Example:

What's her hobby?

She likes flying kites.

### III. PHONICS

Practice pronouncing the word.

/fl/	flying /'flaɪɪŋ/	flower /'flaʊər/	flag /flæg/
/pl/	play /pleɪ/	plane /pleɪn/	plan /plæn/



## PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS

### I. VOCABULARY

1. Divide the word into each kind of hobby.

cycling	film	swimming	drums
stamp	draw	coins	stickers
piano	television	chess	dancing
computer games	guitar	paint	sing

Sports	Collection	Instrument	Playing	Watching	Art






2. Match the words that go together.






No.	Word 1	Opt.	Word 2
1	listening	A	photographs
2	sailing	B	TV
3	playing	C	skiing
4	riding	D	a boat
5	flying	E	a bike
6	taking	F	to music
7	collecting	G	a kite
8	going	H	origami
9	making	I	stamps
10	watching	J	with a yo yo

Your answer:

1.                      2.                      3.                      4.                      5.  
 6.                      7.                      8.                      9.                      10.

3. Look at the picture and match with activity.

No.	Picture	Opt.	Activity
1		A	take photographs
2		B	swim
3		C	read books
4		D	go climbing
5		E	cook

6		F	make origami
7		G	sail a boat
8		H	collect coins
9		I	go shopping
10		J	fly a plane

Your answer:

1.                      2.                      3.                      4.                      5.  
 6.                      7.                      8.                      9.                      10.

**II. GRAMMAR**

1. Match each question with each answer.

No.	Question	Opt.	Answer
1	Where is your school?	A	I collect stamps.
2	What class are you in?	B	Yes. I like collecting coins.
3	What do you like doing?	C	I like cooking and swimming.
4	Do you like collecting?	D	I'm in class 1A.
5	What do you collect?	E	It's in 53 Ba Trieu Street.

Your answer:

1.                      2.                      3.                      4.                      5.

2. Reorder the word to make the correct sentence.

- do/ in/ you/ doing/ like/ your free time?/ What  
 .....
- like/ I/ and/ playing/ swimming./ football  
 .....
- you/ Do/ like/ or/ reading?/ cooking  
 .....
- does/ like/ What/ doing?/ John  
 .....
- listening to/ like/ American/ music?/ John/ Does  
 .....

3. Circle the mistake in each sentence then rewrite the correct one.

- What are your brother's hobbies?  
 \_\_\_\_\_
- My parents likes flying kites.  
 \_\_\_\_\_

3. Does you like collecting stamps?

\_\_\_\_\_

4. She likes playing to a yo yo.

\_\_\_\_\_

5. My sister loves making origami and watches TV.

\_\_\_\_\_

**4. Write sentences basing on available words, the first one has been done for you as an example.**

0. your/ collect stamps

What's your hobby?

I like collecting stamps.

1. John's/ go skiing

.....

.....

2. his/ go climbing

.....

.....

3. their/ make origami

.....

.....

4. Nam's/ take photographs

.....

.....

5. your sister's/ go shopping

.....

.....

**III. PHONICS**  **Track 13**

**Listen and complete the sentence.**

1. The planes are \_\_\_\_\_.

2. There are many \_\_\_\_\_ in the garden.
3. My brother is \_\_\_\_\_ with a yoyo.
4. She is making a paper \_\_\_\_\_.
5. The \_\_\_\_\_ of Vietnam has two colours: red and yellow.
6. Do you have any \_\_\_\_\_ for your summer holiday?



## PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING

### I. LISTENING Track 14

Listen and complete the text.

#### Conversation 1

Frank: Hello, Andrea. Can you tell me about your hobby?

Andrea: Sure. I'm (1) \_\_\_\_\_ for my mum.

Frank: That's lovely. You are good at painting. Do you like music?

Andrea: Yes, I do. I like (2) \_\_\_\_\_.

Frank: How about sports? Do you play football or tennis?

Andrea: No, I don't like sports. I don't (3) \_\_\_\_\_ or tennis  
and I don't like skating.

Frank: I see. I hope your mum likes the picture.

#### Conversation 2

Jane: Hi, Tom. What hobbies do you have?

Tom: I have lots of hobbies. Basketball, surfing and skateboarding.

Jane: Are you good at (4) \_\_\_\_\_?

Tom: Yes, I think so. My trainer says I am.

Jane: What about playing golf? Do you like (5) \_\_\_\_\_?

Tom: No, not really. I think it's boring.

### II. SPEAKING

Complete the conversation with available statement.

- I get them from my family.
- I got them as birthday present



- Do you collect anything?
- my mum buys me a hat
- How many have you got?

Andy: Hello, Marry. Can I ask you something?

Mary: Sure.

Andy: (1) \_\_\_\_\_?

Mary: Yes, I do. I collect hats.

Andy: Hats?

Mary: Yes. I like them very much. (2) \_\_\_\_\_.

Andy: (3) \_\_\_\_\_?

Mary: I have got 52.

Andy: Did you get all of them as birthday presents?

Mary: No. (4) \_\_\_\_\_ and Christmas present. When I get good marks, (5) \_\_\_\_\_.

### III. READING

**Read and do the task followed.**

My name is Nam. I like playing sports. My favourite sport is tennis. But I don't like any martial arts. I think they are violent. On the weekends, I like reading, watching TV and going to the gym. In the afternoon, I like going out with my friends but we don't like going to the city centre. We like eating pizza and watching the movies.

My friend Rebecca likes sports and she plays volleyball very well. She is on the team at school. She doesn't like reading or playing computer games. She likes going to the gym too and we often go together. Her favourite pastime is collecting pictures of her favourite singers. She has got 100 pictures.

**Answer the question.**

1. What sports does Nam like?

.....

2. Why doesn't Nam like martial arts?

.....

3. What does Nam like doing at weekends?

.....

4. Where don't Nam and his friend like going?

.....

5. What is Nam's favourite food?

.....

2. Decide if each statement is true or false.

No.	Statement	True	False
1	Rebecca likes volleyball.		
2	Rebecca is on the school team.		
3	Rebecca loves playing computer games.		
4	Rebecca and Nam often go to the gym together.		
5	Rebecca has 100 pictures of her favourite actors.		

**IV. WRITING**

Write sentences basing on available words, the first one has been done for you as an example.

No.	Person	Like	Dislike
0	Mai	take photographs, cook	read book
1	Nam	play the piano, go cycling	play computer games
2	Akira	collect stamps, draw	swim
3	Jackie	play chess, sing	dance
4	Tom	play the guitar, watch TV	make origami
5	Harry	listen to music, collect coins	paint

0. My name is Mai. I love taking photographs and cooking. I don't like reading books.

1. ....  
 .....

- 2. ....
- 3. ....
- 4. ....
- 5. ....

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem ai đó thích làm gì.

.....  
.....  
.....  
.....

2. Hỏi và trả lời về sở thích của ai đó.

.....  
.....  
.....  
.....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

III. Now can you?

Now you can:	Tick (✓)
★ Ask and answer question about what someone likes doing.	
★ Ask and answer question about what someone's hobbies.	
★ Speak fluently the sentence patterns.	
★ Use the vocabulary relating to someone's hobbies.	
★ Pronounce exactly the sound "fl", and "pl".	



# WHAT SUBJECTS DO YOU HAVE TODAY?



## PART I: THEORY

### I. VOCABULARY

English	Pronunciation	Vietnamese
subject	/ˈsʌbdʒɪkt/	môn học
Biology	/baɪˈɒlədʒi/	Sinh học
English	/ˈɪŋɡlɪʃ/	Tiếng Anh
Geography	/dʒiˈɒɡrəfi/	Địa lý
History	/ˈhɪstri/	Lịch sử
Mathematics/Math	/mæθəˈmætɪks/ /mæθ/	Toán học
Music	/ˈmju:zɪk/	Âm nhạc
Physical Education/PE	/ˈfɪzɪkl edʒuˈkeɪʃn/ /pi:ˈi:/	Thể dục
Information technology/ IT	/ɪnfəˈmeɪʃn/ /tekˈnɒlədʒi/	Công nghệ thông tin
Art	/ɑ:t/	Mỹ thuật
Science	/ˈsaɪəns/	Khoa học
Vietnamese	/vjət nəˈmi:z/	Tiếng Việt

### II. GRAMMAR

#### 1. Hỏi xem hôm nay bạn học môn gì

(?) What subjects do you have today?

(+) I have + subject.

**Example:**

What subjects do you have today?

I have Maths.

I have Vietnamese and English.

**2. Hỏi xem hôm nay ai đó học môn gì**

(?) What subjects does + he/ she + have today?

(+) He/ She + has + subject.

**Example:**

What subjects does Tony have today?

He has Vietnamese and English.

**3. Hỏi xem bạn có môn học gì vào ngày nào**

(?) When do you have + subject?

(+) I have it on + day.

**Example:**

When do you have History?

I have it on Tuesday.

**4. Hỏi xem ai đó có môn học gì vào ngày nào**

(?) When does + he/ she + have + subject?

(+) He/ She + has it on + day.

**Example:**

When does she have History?

She has it on Tuesday.

**III. PHONICS**

**Practice pronouncing the word.**

/ct/	subject /'sʌbdʒekt/	collect /kə'lekt/	act /ækt/
/cts/	subjects /'sʌbdʒekts/	collects /kə'lekts/	acts /ækts/






**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**




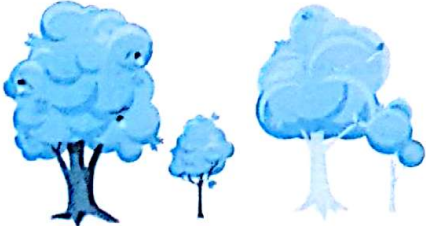
**I. VOCABULARY**

1. Choose the odd one out.


- |    |               |              |              |              |
|----|---------------|--------------|--------------|--------------|
| 1. | A. Literature | B. Grammar   | C. Book      | D. History   |
| 2. | A. Germany    | B. English   | C. French    | D. Spanish   |
| 3. | A. Math       | B. Chemistry | C. Physics   | D. Break     |
| 4. | A. Teacher    | B. Biology   | C. Chemistry | D. Geography |
| 5. | A. Book       | B. Bag       | C. History   | D. Notebook  |

2. Match each picture with each subject.

No.	Word 1	Opt.	Word 2
1		A	Biology
2		B	English
3		C	Art

4		D	Information technology/ IT
5	<p>A Æ Â B C D Đ          E Ê G H I K L M N          O Ô Ó P Q R S T          U Ú V X Y</p>	E	Vietnamese
6		F	Mathematics
7		G	History
8		H	Physical Education/PE



9		I	Geography
10	$2 + 2 = 4$	J	Music

Your answer:

1.                      2.                      3.                      4.                      5.
6.                      7.                      8.                      9.                      10.

3. Choose the correct answer: *what subjects do you need these things?*

drum	ruler	protractor
textbook	dictionary	CDs
piano	guitar	violin
paint	drawing paper	brush
map	globe	compass

**Maths:** \_\_\_\_\_

**English:** \_\_\_\_\_

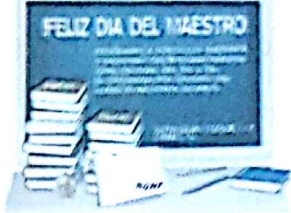
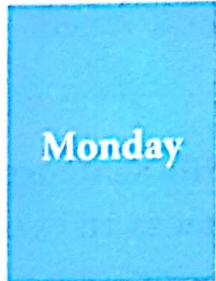
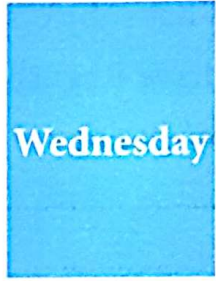


**Music:** \_\_\_\_\_

**Art:** \_\_\_\_\_

**Geography** \_\_\_\_\_

## II. GRAMMAR

### 1. Look at the picture and answer the question.

No.	Question - Answer	Picture
1	What subjects do you have this afternoon? _____	
2	When do you have English? _____	
3	When do you and your friends have Vietnamese? _____	
4	When does she have Math? _____	
5	What subjects do they have on Tuesday? _____	

**2. Reorder the words to make correct sentences.**

1. do/ have/ What/ you/ today?/ subjects

.....

2. does/ have/ subjects/ Nga/ What/ today?

.....

3. do/ When/ have/ you/ Biology?

.....

4. Do/ History/ have/ they/ and/ today?/ Geography

.....

5. does/ When/ she/ English/ have/ Math?/ and

.....

**3. Write sentences basing on available words, the first one has been done for you as an example.**

0. you/ English

What subjects do you have today?

I have English.

1. he/ Biology

.....

.....

2. Tony/ English and Geography

.....

.....

3. your friends/ Math and Music

.....

.....

4. John and Linda/ PE and IT

.....

.....

5. she/ Art, Science and Vietnamese

.....

.....  
 4. Write sentences basing on available words, the first one has been done for you as an example.

0. you/ Physical Education/ Monday and Tuesday

When do you have Physical Education?

I have it on Monday and Tuesday.

1. Jane/ History/ Monday and Wednesday

.....  
 .....

2. they/ Information Technology/ Tuesday and Thursday

.....  
 .....

3. John/ Science/ Wednesday and Friday

.....  
 .....

4. John and Tony/ Vietnamese/ Tuesday and Friday

.....  
 .....

5. Trang/ English/ Monday and Friday

.....  
 .....

**III. PHONICS**  **Track 15**

**Listen and complete the sentence.**

1. What \_\_\_\_\_ do you have today?

2. I don't \_\_\_\_\_ stamps.

3. He \_\_\_\_\_ like a child.

4. My favourite \_\_\_\_\_ is History.

5. James \_\_\_\_\_ lots of coins.

6. You shouldn't \_\_\_\_\_ like that.



**PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING**

**I. LISTENING** **Track 16**

Listen and complete the time table.

Mon	Tue	Wed	Thu	Fri
Music		Art		English
	Science		IT	
Math		Geography		Literature

**II. SPEAKING**

Complete the conversation with available phrases.

- I don't like History
- You look excited today
- I think History is interesting
- I think English is interesting
- It's Monday

Nam: Hello Tony. (1) \_\_\_\_\_.

Tony: Yeah, because I have my favourite subjects today.

Nam: What day is it today?

Tony: (2) \_\_\_\_\_.

Nam: And what's your favourite subjects?

Tony: They're Math and English. I'm good at Math, and I'm not so good at English, but (3) \_\_\_\_\_.

Nam: I like English too. So, what subject don't you like?

Tony: (4) \_\_\_\_\_. It's so boring.

Nam: Really? I don't think so. (5) \_\_\_\_\_. You can know about the history of our country.

**III. READING**

Read and decide if each statement is true or false.

Hello! My name is Pedro. I am ten years old. I live in Sao Paulo, a big city of Brazil. I have many good friends at school and I have a great teacher. My favourite subjects are Music and Arts.

This is a new photo of my class. Ms Anna is my teacher. She is very funny and she teaches History. This is Alberto. He is the monitor and he loves Literature and Vietnamese. He doesn't like Math. Next to him is Paulo. Paulo is a good student. He loves all subjects and he is very good at English and French. The girl in a pink skirt is my best friend – Lisa. She is very beautiful and sweet. She loves Science and Information Technology. The girl beside me is Joanna. She is a nice and pretty girl. Her favourite subject is Geography.

No.	Statement	True	False
1	Pedro lives in a big city of Brazil.		
2	Ms Anna is not a teacher of History.		
3	Alberto's favourite subjects are Literature and Vietnamese.		
4	Alberto really loves Mathematics.		
5	Paulo is bad at English and French.		

**Answer the questions:**

1. How old is Pedro?

\_\_\_\_\_

2. What are his favourite subjects?

\_\_\_\_\_

3. What is Ms Anna like?

\_\_\_\_\_

4. Who wears a pink skirt?

\_\_\_\_\_

5. What are Lisa's favourite subjects?

\_\_\_\_\_

6. Does Joanna like Geography?

\_\_\_\_\_

**IV. WRITING**

Look at the time table and write sentences, the first one has been done for you as an example.

Mon	Tue	Wed	Thu	Fri
English	PE	Art	Science	Literature
Math	Music	English	Vietnamese	Vietnamese
Biology	IT	Literature	Music	IT

0.

It's Monday today. I have **English, Math** and **Biology**.

I have **English** on Monday and Wednesday.

I have **Math** on Monday.

I have **Biology** on Monday

1. ....

.....

.....

.....

2. ....

.....

.....

.....

3. ....

.....

.....

.....

4. ....

.....

.....

.....

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời về các môn học của ai đó.

.....  
 .....  
 .....  
 .....

2. Hỏi xem ai đó học môn gì vào ngày nào.

.....  
 .....  
 .....  
 .....

**II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)**

1. ....	6. ....
2. ....	7. ....
3. ....	8. ....
4. ....	9. ....
5. ....	10. ....

**III. Now can you?**

Now you can:	Tick (✓)
★ Ask and answer question about subjects.	<input type="checkbox"/>
★ Speak fluently the sentence patterns.	<input type="checkbox"/>
★ Use the vocabulary relating to subjects.	<input type="checkbox"/>
★ Pronounce exactly sound "ct" và "cts".	<input type="checkbox"/>





## WHAT ARE THEY DOING?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
write	/raɪt/	viết
paint	/peɪnt/	sơn, vẽ
make	/meɪk/	làm
video	/'vɪdiəʊ/	video
text	/tekst/	văn bản
dictation	/dɪk'teɪʃn/	chính tả
mask	/mɑ:sk/	mặt nạ
plane	/pleɪn/	máy bay
puppet	/'pʌpɪt/	con rối
exercise	/'eksəsaɪz/	bài tập luyện
drawing pictures	/'drɔ:ɪŋ 'pɪktʃə(r)z/	vẽ tranh
playing football	/'pleɪŋ 'fʊtbɔ:l/	chơi bóng đá
playing badminton	/'pleɪŋ 'bædmɪntən/	chơi cầu lông
painting masks	/'peɪntɪŋ mɑ:sks/	vẽ mặt nạ
making paper planes	/'meɪkɪŋ 'peɪpə(r) pleɪnz/	làm thuyền giấy
making paper houses	/'meɪkɪŋ 'peɪpə(r) 'haʊzɪz/	làm nhà giấy
making a paper boat	/'meɪkɪŋ ə 'peɪpə(r) bəʊt/	làm thuyền giấy
making a kite	/'meɪkɪŋ ə kaɪt/	làm diều
making a puppet	/'meɪkɪŋ ə 'pʌpɪt/	làm con rối

reading a text	/ 'ri:diŋ ə tekst/	<i>đọc văn bản</i>
watching a video	/ 'wɒtʃɪŋ ə 'vɪdiəʊ/	<i>xem video</i>
writing a dictation	/ 'raɪtɪŋ ə dɪk'teɪʃn/	<i>luyện chính tả</i>

## II. GRAMMAR

### 1. Hỏi xem ai đó đang làm gì

(?) **What's + he/ she + doing?**

(+) **He's/ She's + V-ing.**

#### Example:

What's he doing?

He's listening to music.

### 2. Hỏi xem một vài người đang làm gì

(?) **What are they doing?**

(+) **They're + V-ing.**

#### Example:

What are they doing?

They are painting pictures.

## III. PHONICS

Practice pronouncing the word.

/sk/	mask /mɑ:sk/	desk /desk/	task /tɑ:sk/
/xt/	text /tekst/	next /nekst/	textbook /'tekstbʊk/



## PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS

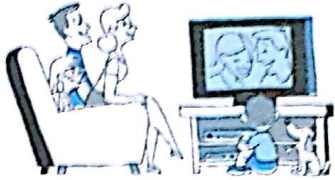



### I. VOCABULARY






#### 1. Complete the phrases with available verbs.


reading	playing	playing	writing	listening
watching	making	drawing	making	painting

- |                      |                       |
|----------------------|-----------------------|
| 1. _____ football    | 6. _____ a paper boat |
| 2. _____ a video     | 7. _____ masks        |
| 3. _____ a dictation | 8. _____ a puppet     |
| 4. _____ a text      | 9. _____ badminton    |
| 5. _____ pictures    | 10. _____ to music    |

2. Match each picture with each activity.

No.	Picture	No.	Activity
1		A	drawing pictures
2		B	watching a video
3		C	making paper houses
4		D	making a puppet

5		E	making a kite
6		F	playing badminton
7		G	painting masks
8		H	reading a text
9		I	writing a dictation




10		J	making paper planes
----	---	---	---------------------



Your answer:

1.                      2.                      3.                      4.                      5.  
 6.                      7.                      8.                      9.                      10.

## II. GRAMMAR

1. Look at the picture and answer the question.

No.	Question - Answer	Picture
1	What is she doing? _____	
2	What is he doing? _____	
3	What are they doing? _____	

4	Is she making paper planes? _____ _____	
5	Is he painting mask? _____ _____	

2. Match each question with each answer.

No.	Questions	No.	Answers
1	What subjects do you have today?	A	She is making a puppet.
2	When do you have English?	B	I am reading a text.
3	What are you doing?	C	I have it on Monday and Thursday.
4	What is Nga doing?	D	I have History and Math.
5	Are Nam and Ba drawing pictures?	E	Yes, they are.

Your answer:

1.                      2.                      3.                      4.                      5.

3. Circle the mistake in each sentence then rewrite the correct one.

1. Is Linda and her friend making a puppet?

\_\_\_\_\_

2. Nancy is writeing a dictation.

---

3. What are your brother and you sister doing?

---

4. Lam is making a text and Minh is watching a video.

---

5. Roses and her sister are painting mask in Roses's room.

---

**4. Write sentences basing on available words, the first one has been done for you as an example.**

0. Thao/ play chess

What is Thao doing?

She is playing chess.

1. Mary/ watch TV

.....  
.....

2. Mai/ write a letter

.....  
.....

3. Hoang and his sister/ read a book

.....  
.....

4. Tony and Linda/ make a puppet

.....  
.....

5. Michael/ take photographs

.....  
.....

### III. PHONICS Track 17

Listen and complete the text.

1. Joey and his friends are painting \_\_\_\_\_.
2. The girl \_\_\_\_\_ to me is Hoa.
3. Who is sitting at the yellow \_\_\_\_\_?
4. Listen and complete the \_\_\_\_\_.
5. Please do \_\_\_\_\_ 1, page 42.
6. There are two \_\_\_\_\_ in my schoolbag.



## PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING

### I. LISTENING Track 18

Listen and complete the text.

1. A: Where is Nhung?  
B: She is in her classroom and making a (1) \_\_\_\_\_.
2. A: Are Nam and Hoa in the school yard?  
B: No, they aren't. They are (2) \_\_\_\_\_ in their class.
3. A: Who are they, at the red table?  
B: They are Mi and Trang. They are (3) \_\_\_\_\_.
4. A: Is that girl making a paper plane?  
B: No. That's a (4) \_\_\_\_\_.
5. A: Are you (5) \_\_\_\_\_?  
B: Yes, I am.

### II. SPEAKING

Complete the conversation with available phrase.

- They are playing sports
- They are drawing pictures



- They don't like table tennis
- What are they doing in the classroom
- How about the children outside

Mr. Hung: Miss Hoa, where are your pupils?

Miss Hoa: Some are in the classroom, and some are in the school yard.

Mr. Hung: (1) \_\_\_\_\_?

Miss Hoa: Well, the boys are making paper boats and paper houses.

Mr. Hung: How about the girls?

Miss Hoa: (2) \_\_\_\_\_, painting masks and making puppets.

Mr. Hung: (3) \_\_\_\_\_, in the school yard?

Miss Hoa: (4) \_\_\_\_\_. Today they are playing badminton and football.

Mr. Hung: Do they play table tennis?

Miss Hoa: No, they don't. (5) \_\_\_\_\_.

### III. READING

Read and do the task followed.

#### BREAK TIME

It's a school day today and we are at break time. There are many pupils inside the classroom. Look! At the yellow table, Trang and Nhung are drawing a picture of a flower vase. There, at the blue table, three pupils: Mai, Hoang and Nam are making paper things. They are making paper planes, paper houses and paper boats. At the red table, there are two pupils – Ninh and Nga. Nga is making a puppet and Ninh is reading a text. And here, at the white table, my best friend Hoa is writing a dictation and I am watching a funny video about pets. They are so cute.

In the school yard, some boys are playing sports. Today they are playing badminton and football.

**1. Answer the question.**

1. How many tables are there?

.....

2. Who are sitting at the yellow table?

.....

3. What paper things are Mai, Hoang and Nam making?

.....

4. What are you watching?

.....

**2. Complete the table with the things each person is doing.**

No.	Person	Things they are doing
1	Trang and Nhung	
2	Mai, Hoang and Nam	
3	Ninh	
4	Nga	
5	Hoa	
6	some boys	

**IV. WRITING**

**Write question for the underlined part.**

1. I'm writing a dictation.

.....

2. She is making a puppet.

.....

3. Jane is drawing pictures.

.....

4. The boys are playing badminton.

.....

5. Yes. Lan is listening to music.

.....

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem ai đó đang làm gì (ngôi "he, she").

.....  
.....  
.....  
.....

2. Hỏi và trả lời xem ai đó đang làm gì (ngôi "they").

.....  
.....  
.....  
.....

**II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)**

1. ....	6. ....
2. ....	7. ....
3. ....	8. ....
4. ....	9. ....
5. ....	10. ....

## III. Now can you?

Now you can:

Tick (✓)

- ★ Ask and answer question about activities.
- ★ Speak fluently the sentence patterns.
- ★ Use the vocabulary relating to activities.
- ★ Pronounce exactly the words which have the stress on the second syllable.



## WHERE WERE YOU YESTERDAY?



### PART I: THEORY

#### I. VOCABULARY

English	Pronunciation	Vietnamese
yesterday	/ˈjestədeɪ/	ngày hôm qua
at home	/æt həʊm/	ở nhà
at the zoo	/æt ðə zuː/	ở vườn thú
at school	/æt sku:l/	ở trường
on the beach	/ɒn ðə bi:tʃ/	ở bãi biển
in the school library	/ɪn ðə sku:l 'laɪbrəri/	trong thư viện
wash	/wɒʃ/	giặt, rửa
water	/'wɔ:tə(r)/	nước, tưới
water flowers	/'wɔ:tə(r) ðə 'flaʊə(r)z/	tưới hoa
paint a picture	/peɪnt ə 'pɪktʃə(r)/	vẽ tranh

#### II. GRAMMAR

##### 1. Hỏi xem bạn đã ở đâu

(?) Where were you + time in the past?

(+) I was + in/at/on + place.

##### Example:

Where were you yesterday?

I was at my friend's house.

**2. Hỏi xem ai đó đã ở đâu**

(?) Where was + he/ she + time in the past?

(+) He/ she + was + in/at/on + place.

**Example:**

Where was Tania yesterday?

She was at my friend's house.

**3. Hỏi xem người nào đã làm việc gì**

(?) What did + S + do + time in the past?

(+) S + V2.

**Example:**

What did you do yesterday morning?

I walked to school.

What did she do yesterday afternoon?

She studied at school.

**III. PHONICS**

Practice pronouncing the word.





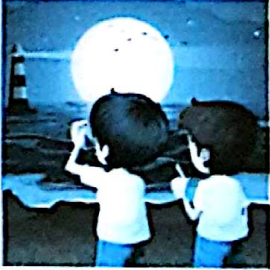

/ed/	opened /'əʊpənd/	studied /'stʌdɪd/	rained /reɪnd/
/ed/	watched /wɒtʃt/	worked /wɜ:kɪt/	cooked /kʊkt/
/ed/	painted /peɪntɪd/	collected /kə'lektɪd/	celebrated /'selɪbreɪtɪd/



**PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS**

**I. VOCABULARY**

1. Look at the picture and complete the sentence, the first one has been done for you as an example.

No.	Sentence	Picture
0	<i>I was at school yesterday morning.</i>	
1	I _____	
2	John _____	
3	Mai Linh and I _____	
4	Tony _____	
5	Maria _____	

2. Decide if each activity should be done in what place.

- water the flowers
- watch TV
- swim
- eat seafood
- borrow books
- play in the schoolyard
- read a text
- draw pictures
- listen to music
- sail a boat
- play football
- play badminton
- chat with friends
- sunbathe
- play with a yo yo
- cook

At home	In the library	At school	On the beach
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

3. Do the puzzle: find the word: LISTEN, EXERCISE, HOME, ZOO, SCHOOL, BEACH, LIBRARY, WASH, WATER, FLOWER.

O	U	E	T	I	P	L	R	X	Q	U	F	A
J	C	F	L	O	W	E	R	O	H	N	Z	P
M	L	X	B	R	T	Z	V	M	B	C	L	I
H	I	S	A	A	D	N	O	H	R	T	K	E
H	S	A	W	G	J	L	O	O	H	C	S	Y
Y	T	U	Q	T	I	E	H	M	F	S	O	R
Z	E	X	E	R	C	I	S	E	Y	C	V	A
U	N	T	F	T	O	V	H	K	L	Z	G	R
D	V	B	X	C	P	C	V	G	S	D	Y	B
Q	L	K	J	N	A	M	R	Q	I	J	Z	I
R	G	Z	Y	E	H	S	T	E	Y	A	M	L
A	X	P	B	V	T	N	B	V	D	Y	K	F



## II. GRAMMAR

### 1. Reorder the word to make correct sentence.

1. were/ yesterday,/ you/ Tony?/ Where

.....

2. I/ at/ was/ home/ afternoon./ yesterday

.....

3. was/ last/ Jane/ Where/ night?

.....



4. the zoo/ you/ or at/ at school/ yesterday?/ Were

.....

5. school/ at/ He/ yesterday./ wasn't

.....

### 2. Look at the picture and answer the question.

No.	Question - Answer	Picture
1	Where were you last night? _____	
2	Where was she yesterday morning? _____	

<p>3</p>	<p>Was she in the library yesterday evening?</p> <hr/>	
<p>4</p>	<p>What did you do last night?</p> <hr/>	
<p>5</p>	<p>What did she do yesterday evening?</p> <hr/>	

3. Circle the mistake in each sentence then rewrite the correct one.

1. Where was you yesterday evening?

---

2. Was he in the beach or at school?

---

3. Johnny and I was at my school yesterday morning

---

4. He studied on the school library last morning.

---

5. What does she do last week?

---

4. Write sentences basing on available words, the first one has been done for you as an example.

0. you/ at home/ yesterday/ paint mask

Where were you yesterday?

I was at home.

1. he/ at the zoo/ yesterday afternoon/

.....  
 .....

2. Susan/ at school/ yesterday morning

.....  
 .....

3. your parents/ at home/ last night

.....  
 .....

4. her sisters/ in the school library/ yesterday

.....  
 .....

5. uncle George and aunt Sylvia/ on the beach/ yesterday morning

.....  
 .....

III. PHONICS  Track 19

Listen and complete the sentence.

1. My mother \_\_\_\_\_ a very good meal last night.

2. I \_\_\_\_\_ at home last night.

3. It \_\_\_\_\_ heavily yesterday.

4. Last year my school \_\_\_\_\_ Teacher's Day at the zoo.

5. She \_\_\_\_\_ TV for half an hour yesterday morning.

6. My mother and I \_\_\_\_\_ a picture of flowers yesterday afternoon.

**PART III: SKILLS: LISTENING - SPEAKING - READING - WRITING****I. LISTENING**  **Track 20**

**Listen and complete the text.**

Yesterday was a busy day for me and my family. My parents went to visit my (1) \_\_\_\_\_. My brother John, my little sister Ann and me – Sam were at home. In the morning, John and Ann were (2) \_\_\_\_\_ because they had some classes. I wasn't at school. I was at home and (3) \_\_\_\_\_. In the afternoon, I had four classes at school, and I was at school until 5:30. My brother John and Ann were at home and played (4) \_\_\_\_\_, they also painted a picture of flowers. In the evening, my parents came home and brought us lots of (5) \_\_\_\_\_ from our grandparents.

**II. SPEAKING**

**Complete the conversation with available phrases.**

- I'm doing my homework
- I was at granny's house yesterday
- he didn't do homework yesterday
- I wasn't at home yesterday
- he was at the zoo yesterday

Hoa: Nam, what are you doing?

Nam: (1) \_\_\_\_\_.

Hoa: Why didn't you do your homework yesterday?

Nam: (2) \_\_\_\_\_.

Hoa: So where were you yesterday?

Nam: I went to visit my granny, so (3) \_\_\_\_\_.

Hoa: What about your brother, Tony?

Nam: He wasn't at granny's house, but (4) \_\_\_\_\_.

Hoa: Really? I was at the zoo yesterday, too, but I didn't see him.

Nam: What zoo were you at?

Hoa: I was at National Zoo.

Nam: Tony was at Summer Zoo.

Hoa: Oh, so (5) \_\_\_\_\_, too.

Nam: Yeah.

**III. READING**

**Read and answer the question.**

**A BUSY DAY**

Yesterday was a busy day for me and my family. It was Sunday and my father didn't go to work. He was at home and watered his plants. My mother was at home, too. It was sunny so she washed all the winter clothes. My little brother – Johny, went to the zoo with uncle Tom and aunt Sylvia. They visited many animals and Johny painted a picture of a giraffe. Yesterday afternoon I was at school, but I wasn't at the classroom because I didn't have any classes. I was in the school library and read a Literature book. In the evening I was at home and helped my sister Nana with her homework. I went to bed late last night.

1. Why didn't the father go to work yesterday?  
.....
2. What did the father do yesterday?  
.....
3. Why did the mother wash all the winter clothes?  
.....
4. Who did Johny go to the zoo with?  
.....
5. What did Johny paint?  
.....
6. Why weren't you at the classroom yesterday?  
.....
7. Where were you yesterday afternoon?  
.....

8. Why were you there?

.....

9. Who did you help with the homework?

.....

10. Did you go to bed early last night?

.....

**IV. WRITING**

**1. Write answers and questions basing on available words. Use past tense.**

1. he/ yesterday afternoon/ walk around to see animals/zoo

.....

.....

2. Susan/ yesterday morning/ have some English classes/school

.....

.....

3. your parents/ last night/ water the flowers/ home

.....

.....

4. her sisters/ yesterday/ do the homework/school library

.....

.....

5. uncle George and aunt Sylvia/ yesterday morning/ build sandcastles/beach

.....

.....

**2. Answer the questions about you.**

1. Where do you live?

.....

2. What class are you in?

.....

3. What are your favourite subjects?

.....

4. When do you have Maths?

\_\_\_\_\_

5. What's your brother doing?

\_\_\_\_\_

6. What's your sister doing?

\_\_\_\_\_

7. Where were you yesterday?

\_\_\_\_\_

8. What did you do yesterday?

\_\_\_\_\_

**PUPIL'S NOTE**

**I. Do you remember the most important sentence patterns in this unit? Write down them here and give an example. (Em có nhớ các mẫu câu quan trọng nhất của bài không? Hãy ghi chúng vào đây và cho một ví dụ.)**

1. Hỏi và trả lời xem ai đó đã ở đâu vào một thời gian trong quá khứ.

.....  
.....  
.....  
.....

2. Hỏi và trả lời xem ai đó đã làm gì trong quá khứ.

.....  
.....  
.....  
.....

II. Can you write at least ten new words of this unit? Write them here: (Em có thể viết ra ít nhất mười từ mới của bài này không? Viết chúng ra đây:)

- |         |          |
|---------|----------|
| 1. .... | 6. ....  |
| 2. .... | 7. ....  |
| 3. .... | 8. ....  |
| 4. .... | 9. ....  |
| 5. .... | 10. .... |

III. Now can you?

Now you can:	Tick (✓)
★ Ask and answer question about places and activities.	
★ Speak fluently the sentence patterns.	
★ Use the vocabulary relating to places and activities.	
★ Pronounce exactly ending sound "ed".	