

Họ và tên thí sinh:.....

Số báo danh:.....

**SECTION A (8 points)**

**Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

**Question 1:** A. laughs B. drops C. maintains D. imports

**Question 2:** A. justice B. campus C. culture D. brush

**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

**Question 3:** A. inflation B. maximum C. applicant D. character

**Question 4:** A. compulsory B. biography C. curriculum D. admirable

**Question 5:** A. struggle B. anxious C. confide D. comfort

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 6:** In the wake of increasing food poisoning, many consumers have turned to vegetables \_\_\_\_\_ organically.

A. that grown B. grown C. which grows D. are grown

**Question 7:** It is raining heavily with rolls of thunder. We \_\_\_\_\_ such a terrible thunderstorm.

A. would never see B. had never seen C. have never seen D. never see

**Question 8:** Most teenagers enjoy \_\_\_\_\_ the Internet for information and entertainment.

A. surfing B. surf C. surfed D. to surf

**Question 9:** \_\_\_\_\_ they are delicious, hamburgers and French fries are too high in fat.

A. However B. Although C. Because D. Despite

**Question 10:** Canned food is not as healthy as fresh food, \_\_\_\_\_?

A. isn't it B. doesn't it C. is it D. does it

**Question 11:** Without your help, I \_\_\_\_\_ the technical problem with my computer the other day.

A. wouldn't solve B. couldn't have solved C. could solve D. can't solve

**Question 12:** This part of the country is famous \_\_\_\_\_ its beautiful landscapes and fine cuisine.

A. about B. with C. of D. for

**Question 13:** In a modern family, the husband is expected to join hands with his wife to \_\_\_\_\_ the household chores.

A. do B. run C. take D. make

**Question 14:** Most psychologists agree that the basic structure of an individual's personality is \_\_\_\_\_.

A. by the age of five it is quite well established B. quite well established by the age of five  
C. well established quite by the age of five D. by the age of five and quite well established

**Question 15:** A waiter in a restaurant is talking to a customer who has just finished his meal there. Select the most suitable response to complete the exchange.

- Waiter: "Here's your bill, sir."

- Customer: "\_\_\_\_\_"

A. Don't mention it. B. Can I pay by credit card?  
C. What do you have? D. You're welcome.

**Question 16:** The Government has brought \_\_\_\_\_ a new law in an effort to prevent further environmental deterioration.

A. in B. about C. up D. on

- Question 17:** She took a course in fine arts \_\_\_\_\_ starting her own business in interior design.  
 A. with a view to                      B. in terms of                      C. in order to                      D. with reference to
- Question 18:** All the \_\_\_\_\_ in the stadium applauded the winner of the marathon when he crossed the finishing line.  
 A. watchers                      B. audience                      C. viewers                      D. spectators
- Question 19:** The table in the living room should be moved to \_\_\_\_\_ the new TV set.  
 A. get rid of                      B. pave the way for                      C. make room for                      D. take hold of
- Question 20:** The US president Barack Obama \_\_\_\_\_ an official visit to Vietnam in May 2016, which is of great significance to the comprehensive bilateral partnership.  
 A. delivered                      B. paid                      C. offered                      D. gave
- Question 21:** Two close friends Tom and Kyle are talking about Kyle's upcoming birthday. Select the most suitable response to complete the exchange.  
 - Tom: "Can I bring a friend to your birthday party?"  
 - Kyle: "\_\_\_\_\_"  
 A. It's my honour.                      B. Let's do it then.  
 C. The more the merrier.                      D. That's right.
- Question 22:** Candidates are requested to \_\_\_\_\_ the form to the admissions officer by July 25<sup>th</sup>.  
 A. fill out                      B. show up                      C. pass over                      D. hand in
- Question 23:** The firefighters' single-minded devotion to the rescue of the victims of the fire was \_\_\_\_\_.  
 A. respecting                      B. respective                      C. respectful                      D. respectable
- Question 24:** The university administrations are introducing new measures to \_\_\_\_\_ that the enrolment process runs smoothly.  
 A. maintain                      B. improve                      C. facilitate                      D. ensure

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

- Question 25:** Not until all their demands had been turned down did the workers decide to go on strike for more welfare.  
 A. rejected                      B. sacked                      C. reviewed                      D. deleted
- Question 26:** Environmentalists appeal to the government to enact laws to stop factories from discharging toxic chemicals into the sea.  
 A. releasing                      B. producing                      C. obtaining                      D. dismissing
- Question 27:** The overall aim of the book is to help bridge the gap between theory and practice, particularly in language teaching.  
 A. increase the understanding                      B. reduce the differences  
 C. minimise the limitations                      D. construct a bridge

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

- Question 28:** The longer the children waited in the long queue, the more impatiently they became.  
 A                      B                      C                      D
- Question 29:** Because of bad weather conditions, it took the explorers three days reaching their destination.  
 A                      B                      C                      D
- Question 30:** According to most doctors, massage relieves pain and anxiety, eases depression and speeding up recovery from illnesses.  
 A                      B                      C                      D
- Question 31:** New sources of energy have been looking for as the number of fossil fuels continues to decrease.  
 A                      B                      C                      D
- Question 32:** The science of medicine, which progress has been very rapid lately, is perhaps the most important of all sciences.  
 A                      B                      C                      D

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 33 to 42.**

Though called by sweet-sounding names like Firinga or Katrina, tropical cyclones are huge rotating storms 200 to 2,000 kilometers wide with winds that blow at speeds of more than 100 kilometers per hour (kph). Weather professionals know them as tropical cyclones, but **they** are called hurricanes in the Caribbean Sea, typhoons in the Pacific Ocean, and cyclones in the Indian Ocean. They occur in both the northern and southern hemispheres. Large ones have destroyed cities and killed hundreds of thousands of people.

Tropical cyclones begin over water that is warmer than 27 degrees Celsius (80 degrees Fahrenheit) slightly north or south of the earth's equator. Warm, **humid** air full of water vapor moves upward. The earth's rotation causes the growing storm to start to rotate around its center (called the eye). At a certain height, the water vapor condenses, changing to liquid and releasing heat. The heat draws more air and water vapor upward, creating a cycle as air and water vapor rise and liquid water falls. If the cycle speeds up until winds reach 118 kilometers per hour, the storm qualifies as a tropical cyclone.

Most deaths in tropical cyclones are caused by storm surge. This is a rise in sea level, sometimes seven meters or more, caused by the storm pushing against the ocean's surface. Storm surge was to blame for the flooding of New Orleans in 2005. The storm surge of Cyclone Nargis in 2008 in Myanmar pushed seawater nearly four meters deep some 40 kilometers inland, resulting in many deaths.

It has never been easy to forecast a tropical cyclone accurately. The goal is to know when and where the next tropical cyclone will form. "And we can't really do that yet," says David Nolan, a weather researcher from the University of Miami. The direction and strength of tropical cyclones are also difficult to predict, even with computer assistance. In fact, long-term forecasts are poor; small differences in the combination of weather factors lead to very different storms. More accurate forecasting could help people decide to **evacuate** when a storm is on the way.

Adapted from "Reading Explorer 2" by Paul MacIntyre

**Question 33:** As stated in paragraph 1, tropical cyclones are storms with winds blowing at speeds of \_\_\_\_\_.

- A. more than 100 kph
- B. at least 200 kph
- C. less than 100 kph
- D. no less than 200 kph

**Question 34:** The word "they" in paragraph 1 refers to \_\_\_\_\_.

- A. sweet-sounding names
- B. wind speeds
- C. tropical cyclones
- D. weather professionals

**Question 35:** According to the passage, tropical cyclones are called typhoons in \_\_\_\_\_.

- A. the Indian Ocean
- B. the Arctic Ocean
- C. the Atlantic Ocean
- D. the Pacific Ocean

**Question 36:** The word "humid" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. moist
- B. dry
- C. thin
- D. thick

**Question 37:** Which of the following comes first in the process of storm formation?

- A. Liquid water falls.
- B. Warm, humid air moves upward.
- C. Water vapor condenses.
- D. Wind speed reaches 118 kph.

**Question 38:** According to the passage, a storm surge is \_\_\_\_\_.

- A. a rise in sea level
- B. pushing seawater
- C. a tropical cyclone
- D. inland flooding

**Question 39:** What is true about the storm surge of Cyclone Nargis?

- A. It took a very high death toll.
- B. It caused flooding in New Orleans in 2005.
- C. It occurred in Myanmar in 2005.
- D. It pushed seawater 4 kilometers inland.

**Question 40:** The word "evacuate" in paragraph 4 mostly means \_\_\_\_\_.

- A. move to safer places
- B. make accurate predictions
- C. take preventive measures
- D. call for relief supplies

**Question 41:** Which of the following statements is NOT true according to the passage?

- A. The center of a growing storm is known as its eye.
- B. The direction and strength of tropical cyclones are difficult to forecast.
- C. Tropical cyclones are often given beautiful names.
- D. Tropical cyclone predictions depend entirely on computer assistance.

**Question 42:** Which of the following would serve as the best title for the passage?

- A. Cyclone Forecasting
- B. Tropical Cyclones
- C. Storm Surges
- D. Cyclone Formation

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 43:** It is widely known that the excessive use of pesticides is producing a detrimental effect on the local groundwater.

- A. useless                      B. harmless                      C. damaging                      D. fundamental

**Question 44:** His dreamlike villa in the new residential quarter is the envy of his friends.

- A. something that everybody looks for                      B. something that everybody dreams of  
C. something that nobody wants                      D. something that nobody can afford

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 45 to 54.**

#### THE DANGERS OF DIETING

Thanks to our modern lifestyle, with more and more time spent sitting down in front of computers than ever before, the (45)\_\_\_\_\_ of overweight people is at a new high. As people frantically search for a solution (46)\_\_\_\_\_ this problem, they often try some of the popular fad diets being offered. Many people see fad diets (47)\_\_\_\_\_ harmless ways of losing weight, and they are grateful to have them. Unfortunately, not only don't fad diets usually (48)\_\_\_\_\_ the trick, they can actually be dangerous for your health.

Although permanent weight loss is the (49)\_\_\_\_\_, few are able to achieve it. Experts estimate that 95 percent of dieters return to their starting weight, or even (50)\_\_\_\_\_ weight. While the reckless use of fad diets can bring some (51)\_\_\_\_\_ results, long-term results are very rare.

(52)\_\_\_\_\_, people who are fed up with the difficulties of changing their eating habits often turn to fad diets. (53)\_\_\_\_\_ being moderate, fad diets involve extreme dietary changes. They advise eating only one type of food, or they prohibit other types of foods entirely. This results in a situation (54)\_\_\_\_\_ a person's body doesn't get all the vitamins and other things that it needs to stay healthy.

*Adapted from "Active Skills for Reading: Book 3" by Neil J. Anderson*

**Question 45:** A. number                      B. range                      C. amount                      D. sum

**Question 46:** A. on                      B. of                      C. to                      D. with

**Question 47:** A. by                      B. like                      C. through                      D. as

**Question 48:** A. bring                      B. do                      C. take                      D. play

**Question 49:** A. case                      B. profit                      C. benefit                      D. goal

**Question 50:** A. lose                      B. gain                      C. put                      D. reduce

**Question 51:** A. initial                      B. initiative                      C. initiating                      D. initiate

**Question 52:** A. Additionally                      B. Furthermore                      C. Nonetheless                      D. Consequently

**Question 53:** A. More than                      B. In spite of                      C. Rather than                      D. In addition to

**Question 54:** A. what                      B. which                      C. why                      D. where

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.**

The concept of urban agriculture may conjure up images of rooftop, backyard or community gardens scattered among downtown city streets and surrounding neighborhoods. But in the Seattle area, and within and beyond the Puget Sound region, it means a great deal more. "Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area," says Jason Niebler, who directs the Sustainable Agriculture Education (SAGe) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape."

Picture a series of **concentric** circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

That's the idea behind SAGe, believed to be the nation's first metropolitan-based community college sustainable agriculture program that emphasizes farming practices across diverse landscape types from urban

centers to surrounding rural environs. "It's small scale agriculture with an urban focus," Niebler says. "Any urban population, large or small, can practice sustainable agriculture, improve food security and protect the environment, which ultimately results in resilient food systems and communities."

SAGe is a part of the National Science Foundation's Advanced Technological Education (ATE) Program, which is providing the project with \$157,375 over two years. ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the nation's prosperity and security. The support largely goes to community colleges that work **in partnership with** universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAGe project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities.

"We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is – how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

Adapted from "Promoting Sustainable Agriculture" by Marlene Cimon

**Question 55:** It is stated in the passage that Jason Niebler \_\_\_\_\_.

- A. preserves the core urban landscape
- B. provides food for Seattle's population
- C. studies at Seattle Central Community College
- D. directs the SAGe Initiative

**Question 56:** It can be inferred from the passage that the conventional idea of urban agriculture \_\_\_\_\_.

- A. focuses mainly on agriculture within and beyond the Puget Sound region
- B. aims at food production and consumption in both rural and urban regions
- C. is associated with production only in metropolitan urban areas
- D. concerns with food production in any city's surrounding areas

**Question 57:** The word "**concentric**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. coming from different places
- B. having the same size
- C. going in different directions
- D. having the same center

**Question 58:** Which of the following is supposed to be an outcome of the SAGe's new land use planning?

- A. Dependence on distant food products
- B. Increased food production in large scale farms
- C. Employment opportunities for local residents
- D. Modernized farming practices in rural environs

**Question 59:** The phrase "**in partnership with**" in paragraph 4 probably means \_\_\_\_\_.

- A. together with
- B. in addition to
- C. in place of
- D. instead of

**Question 60:** The curriculum of SAGe at Seattle Central Community College offers courses covering the following EXCEPT \_\_\_\_\_.

- A. agricultural ecology
- B. career opportunities
- C. urban system development
- D. integration of food and forests

**Question 61:** In Niebler's opinion, the courses offered by the SAGe project are \_\_\_\_\_.

- A. functional but impractical
- B. robust but unpromising
- C. challenging and costly
- D. hard but encouraging

**Question 62:** The word "**them**" in paragraph 6 refers to \_\_\_\_\_.

- A. courses
- B. opportunities
- C. principles
- D. students

**Question 63:** Which of the following is NOT true according to the passage?

- A. The curriculum that the SAGe project designs is fundamental in nature.
- B. The SAGe project alone will offer students sufficient jobs in urban agriculture.
- C. ATE helps to improve the skills of technicians in the nation's major industries.
- D. Resilient food systems can be attributed to sustainable agricultural practices.

**Question 64:** Which of the following best describes the author's tone in the passage?

- A. Skeptical
- B. Provocative
- C. Supportive
- D. Satirical

**SECTION B (2 points)**

***I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers in complete sentences on your answer sheet.***

**Question 1:** He now regrets that he didn't take the doctor's advice.

He now wishes \_\_\_\_\_.

**Question 2:** "I'm sorry. I didn't do the homework," Peter said to the teacher.

Peter apologised \_\_\_\_\_.

**Question 3:** I'm sure that he didn't attend the Conference on Wildlife Protection yesterday.

He can't \_\_\_\_\_.

**Question 4:** She didn't pass the exam because of her serious illness.

Had she not \_\_\_\_\_.

**Question 5:** Ms Betty is proud of her singing.

Ms Betty prides \_\_\_\_\_.

***II. In about 140 words, write a paragraph about the benefits of knowing how to swim. Write your paragraph on your answer sheet.***

The following prompts might be helpful to you.

- Keeping fit
- Relaxing
- Surviving/Saving people's lives

\_\_\_\_\_ **THE END** \_\_\_\_\_